

建構食農教育教學策略 - 創新農業推廣服務

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摘要

農業發展及農村活化過程中，人力資源是最為關鍵的角色，也是臺灣農業永續發展的基石，農業推廣最能影響農村教育性、經濟性及社會性等多功能之重要工作，能有效加速農業升級的政策，並重視傳統農村文化及農業知識記錄與傳承，扶植農村發展主要促進者及參與者具備多元能力，亦能相輔相成並結合跨域資源，強化農業人才競爭力及國人對農業及農村認同感，共同發展在地農村經濟事業，亦延伸發展出「食農教育」的重要政策。

食農教育法為我國推動食農教育重要依據，農業部為中央主管機關，需整合政府部門進行跨部會合作，更需要民間團體積極投入食農教育工作，公私協力推動讓國人重視農業的重要性，推動全民食農教育，以達臺灣農業永續之目標。食農教育相關子法規及行政規則，亦為食農教育推動之重要基石，包含食農教育推動會設置要點、國內糧食救助作業要點（修正）、零飢餓推動要點、國家食農教育傑出貢獻獎獎勵辦法、推行食農教育補助作業原則、獎勵優先採用在地生產農產品要點及食農教育專業人員資格及培訓辦法等。

國內依據「食農教育專業人員資格及培訓辦法」已辦理多場食農教育專業人員共同培訓及相關課程，致力於培養食農教育專業人員或師資，期待建立模組化之課綱參考來展開相關進修課程設計，使食農教育專業人員或師資持續深化食農教育知能與技能。

再來，為落實全民食農教育與達成農村永續發展，近期推動「食農教育創新整合計畫」及「食農教育推廣計畫」，使各地區農會及民間團體透過產地體驗、銷售及餐飲或學校午餐，結合各區農業改良場資源，推展多種不同類型之食農教育體驗方案，期待建立明確關鍵核心價值、需求、供給及財務之營運模式分析，提供各食農教育推動單位參考，進而擴散及深化發展食農教育體驗。

最後，積極推動第一期食農教育推動計畫（112-116 年），輔導縣市政府發展地方特色食農教育體系。透過與民間團體共同合作，讓食農教育多元發展，也經由食農教育案例蒐集及分享，帶動國人對於食農教育的認同與支持，未來農業部將持續透過橫向串聯以及垂直整合，引動民間非營利組織及各公民團體共同推動食農教育，促進全民共同參與。



Developing Food and Agricultural Education Teaching Strategies: Innovative Agricultural Extension Services

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Abstract

Human resources are crucial for sustainable agricultural and rural development in Taiwan. Agricultural extension services significantly impact rural education, economic growth, and social integration, advancing agricultural policies while preserving traditional culture and knowledge. Supporting rural development involves enhancing the skills of facilitators, integrating cross-domain resources, and boosting agricultural talent and public recognition. The Food and Agricultural Education Act establishes the framework for promoting Food and Agricultural Education, with the Ministry of Agriculture leading coordination and collaboration. Private organizations also play a key role, and public-private partnerships are vital for raising awareness and achieving sustainability goals. Key regulations include guidelines for promoting Food and Agricultural Education, food aid operations, zero hunger initiatives, awards, subsidies, and professional qualifications. Training sessions based on these guidelines aim to develop professionals and educators with modular curriculum references. Recent initiatives such as the "Food and Agricultural Education Innovation Integration Program" and the "Food and Agricultural Education Promotion Program" encourage local associations and private entities to offer diverse educational experiences. These programs integrate resources and analyze operational models to expand and enhance education experiences. The first phase of the promotion program (2023-2027) will help local governments develop region-specific Food and Agricultural Education systems. Collaboration with private organizations and sharing case studies will enhance national support for Food and Agricultural Education, with the Ministry of Agriculture driving efforts through horizontal and vertical integration, involving nonprofits and civic groups for widespread participation.

Keywords: Food and Agricultural Education, Local Agriculture, Domestic Agricultural Products